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ABSTRACT

This test booklet is designed for use with the workbook for the Introductory Unit of the beginning audiolingual Latin course. The tests review syllable division in Latin, Latin cognates, sentence structure, verbs, adjective agreement, and case. The tests correspond to workbook lessons. For related material, see FL 004 156-60. (DD)

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ADVENTURE IN LANGUAGE

through

LATIN

TESTS for WORKBOOK

INTRODUCTION

RADIO-TV EDITION

By Henry A. Gardocki, S. J.

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INTRODUCTION
Lesson ONE

TEST

Name_____

PURPOSE: To see how well you have mastered the rules for syllable division in Latin.

TIME 10 minutes

___score out of 16

DIRECTIONS: 1-5 Of the choices given, CIRCLE your choice.

6-16 Put syllables into boxes.

RULE ONE

EVERY SYLLABLE IN A LATIN WORD MUST CONTAIN ONE AND ONLY [ONE / TWO] VOWEL SOUND.

1.

RULE TWO

A SINGLE CONSONANT GOES WITH THE FOLLOWING [VOWEL / CONSONANT]

2.

RULE THREE

TWO OR MORE CONSONANTS ARE DIVIDED AFTER THE [FIRST / SECOND]

3.

RULE FOUR

IF ANY OF THESE SOUNDS: P, T, K, B, D, G, or F is followed by R or L, BOTH consonants go with the following [VOWEL / CONSONANT]

4.

RULE FIVE

THE DIPHTHONG SOUNDS ARE TREATED LIKE A SINGLE [VOWEL / CONSONANT]

5.

ORO

6.

VOCO

7.

PATER

8.

INCITAT

9.

GESSIT

10.

OCCUPAT

11.

MATREM

12.

FLUMEN

13.

GRATIA

14.

CAELUM

15.

AUTEM

16.

INTRODUCTION
Lesson TWO

TEST

Name _____

PURPOSE: To see how well you can IDENTIFY the Latin word from which a certain English word is derived.

DIRECTIONS: Of the choices given, CIRCLE your choice.

TIME 10 minutes

___score out of 16

1.	MATERNAL	derives from	mater pater frater	9.	INFANTILE	derives from	soror infans puer
2.	PATERNAL	derives from	frater soror pater	10.	INFANCY	derives from	infans filius femina
3.	FRATERNAL	derives from	mater frater soror	11.	FEMININE	derives from	femina mater poeta
4.	FILIAL	derives from	filius soror mater	12.	POETICAL	derives from	femina juvenis poeta
5.	VIRILE	derives from	regina rex vir	13.	REGAL	derives from	rex servus poeta
6.	PUERILE	derives from	puella puer vir	14.	SORORITY	derives from	servus mater soror
7.	VIRGINAL	derives from	filius virgo juvenis	15.	JUVENILE	derives from	poeta servus juvenis
8.	SERVILE	derives from	virgo rex servus	16.	SERVILITY	derives from	servus vir infans

INTRODUCTION
Lesson THREE

TEST Name_____

PURPOSE: To see how well you can IDENTIFY the Latin word from which a certain English word is derived.

DIRECTIONS: Of the choices given, CIRCLE your choice.

TIME 10 minutes

___score out of 16

1.	LEONINE	derives from	tiger lupus leo	9.	TIGRINE	derives from	anser mater tiger
2.	ASININE	derives from	asinus ovis lupus	10.	VACCINE	derives from	vacca anser vir
3.	CANINE	derives from	equus canis tiger	11.	FEMININE	derives from	juvenis lupus femina
4.	BOVINE	derives from	feles bos piscis	12.	OVINE	derives from	elephantus ovis piscis
5.	EQUINE	derives from	mus anser equus	13.	Elephantine	derives from	elephantus frater mus
6.	LUPINE	derives from	porcus puer lupus	14.	PISCINE	derives from	asinus piscis regina
7.	FELINE	derives from	feles cuniculus canis	15.	MURINE	derives from	mus bos servus
8.	PORCINE	derives from	vacca porcus leo	16.	ANSERINE	derives from	poeta feles anser

INTRODUCTION
Lesson FOUR

TEST Name_____

PURPOSE: To see how well you are able to use English SUFFIXES .

DIRECTIONS: Of the choices given, CHOOSE the suffix that correctly makes the word called for by the meaning of the sentence. PRINT the suffix in the box.

TIME 10 minutes ___score out of 16

CHOICES OF SUFFIXES:

-ER -NESS -SHIP	-ISH -EN -FUL	-LY -WARD

Mr. Williams is the found [ ] of a very famous Company.

1.

We all know about Tommy's fond [ ] for apple pie.

2.

I treasure Mr. Brina's friend [ ] very highly.

3.

We saw an awe [ ] accident the other day.

4.

I don't think that Tim is a bit self [ ] .

5.

Marge amuses us with her back [ ] walk.

6.

The fall [ ] log proved to be no great handicap to my dog Pip.

7.

Perhaps he did not realize it, but Jim made a rather boast [ ] statement.

8.

There is a distinct sharp [ ] in the taste of lemon.

9.

As a paint [ ] , your brother is capable of being famous.

10.

This is hard [ ] the way to tie a sailor's knot.

11.

Can you move the chair a bit more to the right and for [ ] .

12.

Many people have a life filled with every kind of hard [ ] .

13.

Mother has a very delight [ ] way of making my friends feel welcome.

14.

My knee was swoll [ ] after the fall on the sidewalk.

15.

A wool [ ] jacket is very welcome on a frosty day.

16.

INTRODUCTION
Lesson FIVE TEST Name _____

PURPOSE: To see how well you can choose the correct Latin word from a group which will be the correct PREDICATE for the SUBJECT given.
You will be thus composing a Latin sentence.

DIRECTIONS: Of the choices given, CIRCLE your choice.

TIME 10 minutes ___score out of 16

1.	FONS EST	ANIMAL. PERSONA. RES.	9.	NAVIS EST	ANIMAL. PERSONA. RES.
2.	REX EST	ANIMAL. PERSONA. RES.	10.	BOS EST	ANIMAL. PERSONA. RES.
3.	ARBOR EST	ANIMAL. PERSONA. RES.	11.	TURRIS EST	ANIMAL. PERSONA. RES.
4.	VIR EST	ANIMAL. PERSONA. RES.	12.	MUS EST	ANIMAL. PERSONA. RES.
5.	COLLIS EST	ANIMAL. PERSONA. RES.	13.	OVIS EST	ANIMAL. PERSONA. RES.
6.	SERVUS EST	ANIMAL. PERSONA. RES.	14.	SOL EST	ANIMAL. PERSONA. RES.
7.	PONS EST	ANIMAL. PERSONA. RES.	15.	TIGER EST	ANIMAL. PERSONA. RES.
8.	ANAS EST	ANIMAL. PERSONA. RES.	16.	IGNIS EST	ANIMAL. PERSONA. RES.

INTRODUCTION
Lesson SIX

TEST

Name_____

PURPOSE: To see how well you can accurately attach the CORRECT SIGNAL to the Latin STEMS that are given, so that the Latin Noun in each case will be properly structured.

DIRECTIONS: Of the choices given, CIRCLE your choice.

TIME 10 minutes

___score out of 16

SILV- [-A -US -UM]

1. LUP- [-A -US -UM]

2. SERV- [-A -US -UM]

3. SCUT- [-A -US -UM]

4. EQU- [-A -US -UM]

5. POET- [-A -US -UM]

6. REGIN- [-A -US -UM]

7. CALCEAMENT- [-A -US -UM]

8.

9. PORC- [-A -US -UM]

10. JANU- [-A -US -UM]

11. SAGITT- [-A -US -UM]

12. CUNICUL- [-A -US -UM]

13. ASIN- [-A -US -UM]

14. SIGN- [-A -US -UM]

15. ELEPHANT- [-A -US -UM]

16. GLADI- [-A -US -UM]

INTRODUCTION
Lesson SEVEN

TEST

Name_____

PURPOSE: To see how well you have mastered the ACTION WORDS (verbs) that you have used so far.

DIRECTIONS: Draw an arrow from each picture to the ACTION WORD (verb) in the box nearest the picture which best identifies the ACTION in the picture.

TIME 10 minutes

___score out of 16

1.

SEDET.
AMBULAT.
NATAT.

2.

LEGIT.
SCRIBIT.
RECITAT.

3.

SCRIBIT.
RECITAT.
NATAT.

4.

NATAT.
STAT.
LABORAT.

5.

STAT.
LABORAT.
LEGIT.

6.

AMBULAT.
DORMIT.
CURRIT.

7.

CURRIT.
SEDET.
STAT.

8.

DORMIT.
SEDET.
AMBULAT.

9.

SCRIBIT.
STAT.
RECITAT.

10.

SEDET.
STAT.
LEGIT.

11.

LEGIT.
RECITAT.
SCRIBIT.

12.

CURRIT.
STAT.
SEDET.

13.

NATAT.
LEGIT.
STAT.

14.

AMBULAT.
DORMIT.
SEDET.

15.

RECITAT.
SCRIBIT.
CURRIT.

16.

NATAT.
SEDET.
AMBULAT.

INTRODUCTION
Lesson EIGHT TEST Name _____

PURPOSE: To see how well you can accurately attach the CORRECT FORM of the ABLATIVE CASE SIGNAL to each of the following nouns, so that each noun will be properly structured as the object of the preposition IN.

DIRECTIONS: Of the choices given, CIRCLE your choice.

TIME 10 minutes ____score out of 16

1. IN FAMILI- [-A -O -E]

2. IN PORC- [-A -O -E]

3. IN CALCEAMENT- [-A -O -E]

4. IN TURR- [-A -O -E]

5. IN LUP- [-A -O -E]

6. IN POET- [-A -O -E]

7. IN FEL- [-A -O -E]

8. IN STIL- [-A -O -E]

9. IN MENS- [-A -O -E]

10. IN REG- [-A -O -E]

11. IN IGN- [-A -O -E]

12. IN MUND- [-A -O -E]

13. IN ARBOR- [-A -O -E]

14. IN EPISTUL- [-A -O -E]

15. IN PONT- [-A -O -E]

16. IN MONUMENT- [-A -O -E]

INTRODUCTION
Lesson NINE TEST Name_____

PURPOSE: To see how well you can accurately attach the CORRECT FORM of the SIGNALS, -A, -US, -UM on an ADJECTIVE STEM, so that each adjective form will agree with the noun it is with. SEE the CODE.

CODE: If the noun is FEMININE the ADJ. pattern is -A.
If the noun is MASCULINE the ADJ. pattern is -US.
If the noun is NEUTER the ADJ. pattern is -UM.

DIRECTIONS: Of the choices given, CIRCLE your choice.

TIME 10 minutes ____score out of 16

1. MAGN- [-A / -US / -UM] GALLINA

2. MAGN- [-A / -US / -UM] GALLUS

3. PARV- [-A / -US / -UM] SIGNUM

4. PARV- [-A / -US / -UM] MATER

5. MAGN- [-A / -US / -UM] FRATER

6. MAGN- [-A / -US / -UM] FILIUS

7. PARV- [-A / -US / -UM] PORTA

8. PARV- [-A / -US / -UM] PICTURA

9. MAGN- [-A / -US / -UM] LECTUS

10. PARV- [-A / -US / -UM] MUNDUS

11. MAGN- [-A / -US / -UM] SCUTUM

12. PARV- [-A / -US / -UM] PATER

13. MAGN- [-A / -US / -UM] POETA

14. PARV- [-A / -US / -UM] VIRGO

15. MAGN- [-A / -US / -UM] ARBOR

16. PARV- [-A / -US / -UM] VULNUS

INTRODUCTION

Lesson TEN TEST Name _____

PURPOSE: To see how well you can accurately attach the proper CASE SIGNAL called for by the PREPOSITION being used in each PHRASE.

DIRECTIONS: Of the CASE SIGNALS given, CIRCLE the proper form called for by the preposition used.

TIME 10 minutes ___score out of 16

1. Avis AD ARBOR -AM -UM -EM volitat.

2. Infans SUB MENS -AM -UM -EM ambulat.

3. Puer CUM CAN -A -O -E currit.

4. PROPE CAS -AM -UM -EM arbor stat.

5. Estne parvus puer IN EQU -A -O -E ?

6. Quam altus est arbor IN COLL -A -O -E ?

7. Quis IN CAS -AM -UM -EM currit?

8. Ambulatne miles AD PONT -AM -UM -EM ?

9. Sella PROPE FENESTR -AM -UM -EM stat.

10. Penunia IN VI -A -O -E nunc est.

11. Pons SUPER AQU -AM -UM -EM videtur.

12. Quis CUM MARC -A -O -E natat?

13. Nonne agricola CUM PATR -A -O -E nunc laborat?

14. Quid est SUPER JANU -AM -UM -EM ?

15. Fortasse mus est CUM FEL -A -O -E .

16. Num ovis IN AQU -AM -UM -EM nunc currit?

INTRODUCTION
Lesson ELEVEN

TEST

Name _____

PURPOSE: To see how well you can accurately attach the CORRECT FORM of the ACCUSATIVE CASE SIGNAL to each of the following nouns and adjectives, so that these words will be properly structured as DIRECT OBJECTS of the TR. VERBS.

DIRECTIONS: Of the choices given, CIRCLE your choice for each noun and each adjective.

TIME 10 minutes

____score out of 16

INFANS MAGN- -AM -UM — PUELL -AM -UM -EM — SPECTAT. 1.

PUER PARV- -AM -UM — GLADI -AM -UM -EM — SPECTAT. 2.

VIR MAGN- -AM -UM — SCUT -AM -UM -EM — SPECTAT. 3.

FRATER PARV- -AM -UM — FRATR -AM -UM -EM — DEFENDIT. 4.

MUS MAGN- -AM -UM — ASIN -AM -UM -EM — DEFENDIT. 5.

POETA PARV- -AM -UM — SILV -AM -UM -EM — SPECTAT. 6.

FILIA MAGN- -AM -UM — PATR -AM -UM -EM — DUCIT. 7.

TIGER PARV- -AM -UM — INSUL -AM -UM -EM — TERRET. 8.

FILIUS MAGN- -AM -UM — MATR -AM -UM -EM — DEFENDIT. 9.

FEMINA PARV- -AM -UM — PONT -AM -UM -EM — MONSTRAT. 10.

JUVENIS MAGN- -AM -UM — NAV -AM -UM -EM — MONSTRAT. 11.

LUPUS PARV- -AM -UM — NAUT -AM -UM -EM — TERRET. 12.

BOS MAGN- -AM -UM — MILIT -AM -UM -EM — TERRET. 13.

MATER PARV- -AM -UM — STIL -AM -UM -EM — OSTENDIT. 14.

SERVUS MAGN- -AM -UM — MENS -AM -UM -EM — TRAHIT. 15.

SOROR PARV- -AM -UM — SOROR -AM -UM -EM — DEFENDIT. 16.

INTRODUCTION
Lesson TWELVE

TEST

Name_____

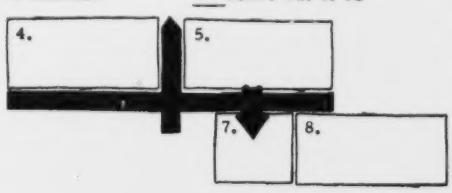
PURPOSE: To see how well you can DIAGRAM some SIMPLE SENTENCE PATTERNS.
To see how well you can do in giving the GRAMMATICAL NAMES for the words that make up a SENTENCE. READ the CODE.

CODE of GRAMMATICAL NAMES: 1. subject 2. conjunction 3. adverb 4. transitive verb 5. predicate noun 6. predicate adjective 7. direct object 8. preposition 9. linking verb 10. adjective 11. intransitive verb 12. object of preposition

DIRECTIONS: 1. Put the CODE NUMBER of the grammatical name OVER the item named.
2. At the right side of the page, diagram each sentence.

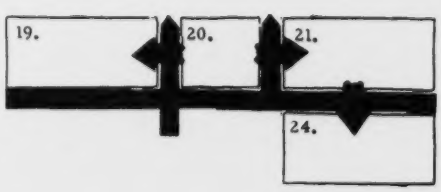
TIME 10 minutes ___score out of 32

1. MARCUS IN CASĀ DORMIT .

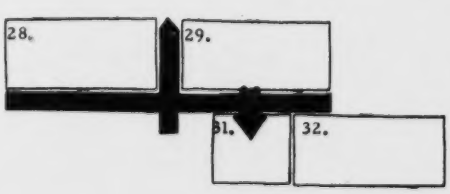


2. MARIA PARVUM CANEM SPECTAT .

3. VIR EST MAGNUS POETA .



4. QUIS IN INSULĀ EST ?



SCORES ON TESTS

	POSSIBLE SCORE	ACTUAL SCORE
LESSON 1		
LESSON 2		
LESSON 3		
LESSON 4		
LESSON 5		
LESSON 6		
LESSON 7		
LESSON 8		
LESSON 9		
LESSON 10		
LESSON 11		
LESSON 12		
	TOTAL POSSIBLE_____	TOTAL SCORE_____